

Year 7 – An overview of learning

- The first year of Key Stage 3
- Work completed during the year will be shared with Pershore High School
- Children will complete Midysis testing in November, which is assessed & initial groupings devised on results
- All core subjects are levelled and detailed information about the children is passed over to Heads of House and Deputy Head teacher
- Pastoral information also passed on – clubs, interests, instruments Head Boy/Girl, House Captains etc

Higher expectations

- The content of the learning journey topics is taught at a much higher level.
- The content delivered demands a greater degree of maturity & higher level skills across the curriculum

Escape and Evade

- Taught throughout the Autumn term
- A variety of elements to the content delivery:
 - Human Rights & responsibilities
 - Effective teamwork
 - Ordnance Survey maps & map skills
 - Planning and facilitating European Day for KS1 &KS2
 - The road to WWII
 - Adolf Hitler's rise to power
 - The Home Front
 - The Resistance movement in Europe & The Kinder Transport
 - The Nuremberg Laws and The Holocaust
 - A brief introduction to concentration camps and The Final Solution

Year 7—Autumn Term Learning Journey
'ESCAPE & EVADE'
Version 6

- Week 1-2**
'I'm a human being ...Get me out of here!'
- Human rights
 - Moral dilemmas
 - Map skills (OS symbols; 4/6-fig grid/ref; reading compass; scale; Analysis photos of Fof D 6-fig grid/ref.)
 - What make a good team?(SWOT 'Im a Celeb) What makes a good leader?

- Weeks 3 - 6 'The Dilemma of War'**
- Look at map of Europe pre war, during WW2, post WW2 and now. Can you identify changes to map? What might be reasons. What will 2092 map look like?
 - 'The Road to War'. Why did WW2 happen?
 - Comparison of war in 4 countries through eyes of an 11yr old. Fact-file
 - Moral dilemmas of war. French resistance
 - Escape from POW camps & false identity
 - The Home Front
 - **'Around the World in 8 hours'** - Learner's choice of 4 study countries using knowledge to prepare for European Day for KS2 (Language & cultural focus)

- Weeks 7 - 11 'The Final Solution'**
- Germany pre 1933 & Hitler's rise to power
 - Nuremberg Laws & Kristallnacht
 - Anti-Semitism & Jewish Ghettos
 - Resistance to the regime— White Rose, Franks, Oskar Schindler, Nicholas Winton & Kindertransport
 - The journey to the camp. Survivors stories as a source.
 - Concentration Camps- conditions & moral dilemmas

Incident Hike

Fieldwork experience in Fof Dean.

A range of X-Curricular challenges to solve on journey from A-B. Link to **Responsibility** theme with use of Flour Friend. Teams to share leadership

Author Experience

Visit from author Ann Chadwick to launch 'The Final Solution'

EUROPEAN DAY

For 2 lessons during Wks 8-11 the year group will prepare work for the 'Creativity Collection'. They will choose 4 activity strands.

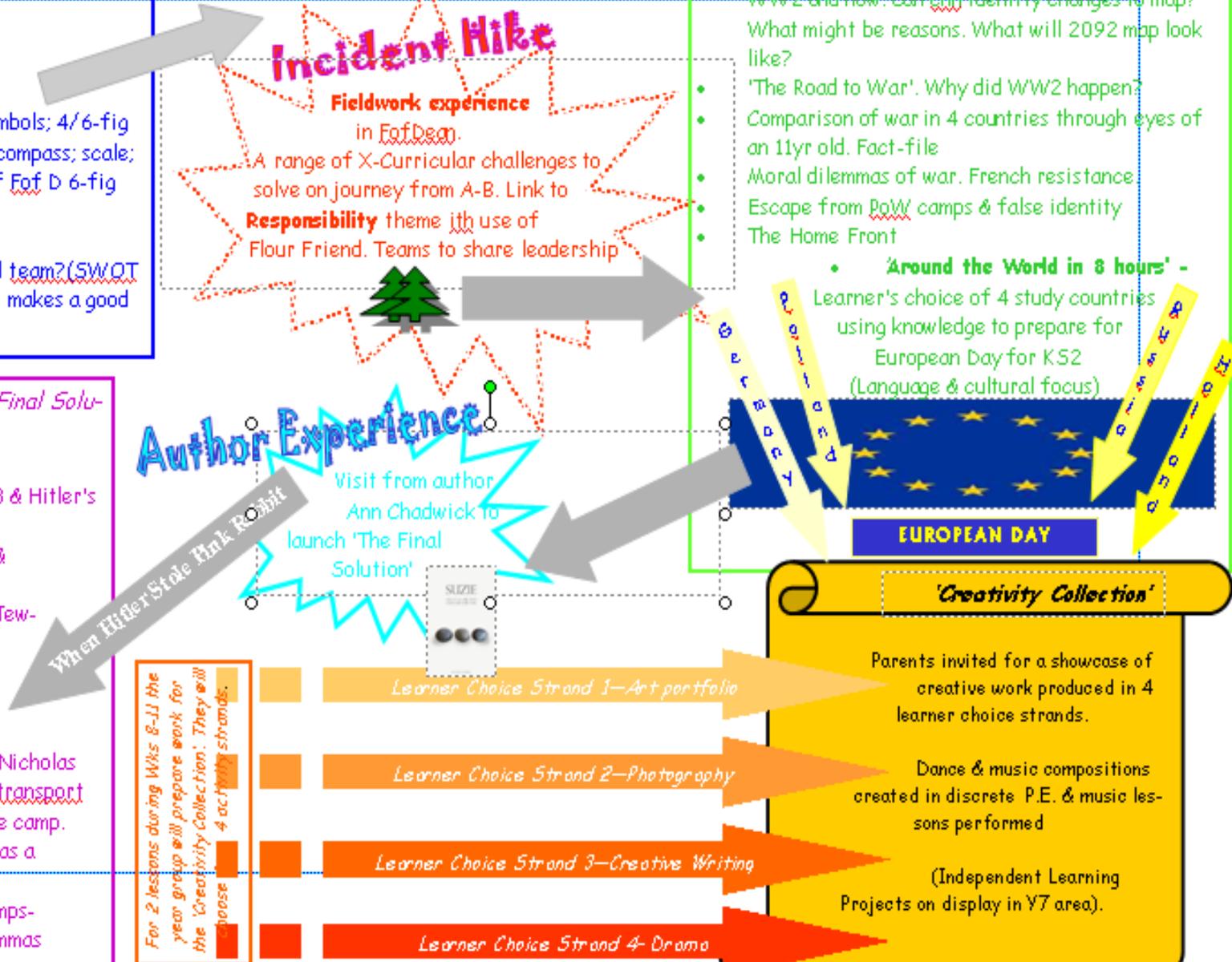
- Learner Choice Strand 1—Art portfolio
- Learner Choice Strand 2—Photography
- Learner Choice Strand 3—Creative Writing
- Learner Choice Strand 4—Drama

'Creativity Collection'

Parents invited for a showcase of creative work produced in 4 learner choice strands.

Dance & music compositions created in discrete P.E. & music lessons performed

(Independent Learning Projects on display in Y7 area).



Wish You Were Here

- Content delivered over two half terms:
- A) Igniter Day– Just One Cornetto – a cultural and language experience day
- A close study of Italy in three time eras – modern day, Renaissance Italy and Ancient Rome
- B) ‘Meet an expert’ – Director of Rondo Travel details their role and what planning a holiday involves
- Skills developed: ICT – spreadsheets & website design, Maths – time zones and timetables, English – persuasive features and persuasive marketing techniques.
- Chn work in groups to formulate a holiday company and a specific holiday to ‘sell’ at the ‘Destinations Holiday Show’
- A case study at the end of term looking at the story of RMS Titanic

Year 7—Spring Term Learning Journey
'WISH YOU WERE HERE' VERSION 2

'Just One Cornetto!'

A study of Italy...
Cultural awareness (opera); basic language greetings; tourist attractions & their history; pizza making

Week 1- 4
'Maximus & Minimus' time travelling adventure'

Take a time machine to visit Italy in 3 cars of time with focus on pastimes, food & drink in modern day Italy (opera, pasta & passion for football), Renaissance period (Leonardo Di Vinci study) & Ancient Rome (Baths, gladiators, Gods, clothing, food, Emperors, building a Roman city)
-Vesuvius & Pompeii (Wish You Weren't Here?)

Week 5
'Holiday Safety'

- Laws in society
- travelling essentials
- Managing risks

Upskilling to Sell...

Workshops led by school staff
Focus on: Website design
Persuasive techniques; budgets; units of currency; graphing rainfall/temp; time zones

'Meet An Expert!'

Led by a Operations manager of holiday company. What needs to be considered when planning holiday?

Week 6
The 'Unsinkable' ship?

- Historical case study of the Titanic voyage.
- Leading to creative writing

Weeks 7 - 11

Chn work in small groups using the skills developed in the igniter days to plan, organise a sell their holiday.

'HOLIDAY SHOW & THE BOARDROOM'

Parents invited for the Holiday Show.
Chn persuade parents to vote for their holiday. Winning team announced.
Independent learning Projects on display

Apprentice boardroom reflective activity

Lasting Legacy

- **Focus on different legacies on society:**
- St Nicholas CE Middle School working with Ndola Primary School
- Buildings and natural footprints around the globe
- The impact of charities
- Sporting legacies – The impact of London 2012 – A lasting legacy?
- Technological advancements
- Learner's choice activities in preparation for the 'Class of 2015' legacy to be left on the school

Lasting Legacies

Year 7—Summer Term Learning Journey A LASTING LEGACY? 2013 OVERVIEW VERSION

**NB –
This LJ is due for
review in 2015**

Workshops based on developments that have impacted society. These will be related to learner's choice activities (i.e. fashion items, buildings etc????)

WEEK 3-4
Buildings/footprints
-Famous landmarks in the UK
-Worldwide.
-impact on society?

WEEK 5-6
Ethical legacy & Charities
-Trainer study
-Fair trade
-Smart-shops
-impact on society

WEEK 7-8
2012 Olympic & Paralympics
-What legacy has London had on society?
Sporting legacy?

WEEK 9
Technological legacy
-Inventions
-Bill Gates
-Microsoft/Windows & its impact on society
-Smart phones

WEEK 1-2
The Pershore/Ndola link - a lasting legacy?
-Tourism in Zambia (safari)
-The link school.
How can we ensure a lasting legacy?

A Lasting Legacy?

Market Research

Year 7 field trip to London. Morning activities will be looking at footprints & afternoon divided into 4 groups conducting market research on learner choice strands

For 2 lessons during the Learning Journey the year group will prepare a work for the Class of 2013 - our Lasting Legacy. They will choose from 4 activity strands.

- ■ Learner Choice Strand 1—Banner, b-bag & a book
- ■ Learner Choice Strand 2—Building/structure
- ■ Learner Choice Strand 3—Fashion design/hoodies?
- ■ Learner Choice Strand 4—Year Book (collage maker)

Activities/resources MUST be self-funded
Artist in Residence available for use wk commencing July 1st? Produce a lasting item???

Funding raising opportunities will form part of the activity (sponsorship from companies, letters to companies etc)

Class of 2013—Our Lasting Legacy

Parents invited for afternoon.
Each class present one element of LJ content.
Then awards presented to members of the year—medals in Olympic ring colours.
Peers to vote on the 5 areas.

Independent Learning

- Learning Journey Independent Study projects
- Each page of the booklet has a curriculum focus
- Each page contains one of five topics delivered through the course of the unit – this may mean children leave certain tasks until they have they received relevant teaching input.
- 1 task to be completed from each page of the booklet. 20 points to be completed

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- Each task is assessed against success criteria with either a pink, orange, green or blue rating. Blue ratings receive a special commendation certificate.
 - Children may complete 2 from one page to take potential score over 20pts.
 - 25pts+ afternoon tea with Mr Best!