

Year 1 Curricular Curriculum Map

	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
Theme	Dinosaurs	The Great War - whole school Heroes	Chocolate	Polar Regions	Castles	Flight
Literacy	Stories with familiar settings Instructions Non Fiction Texts	Poetry Stories with fantasy settings	Traditional Tales- Hansel and Gretel Recount Poetry using rhyme and pattern	Poetry using senses Non Fiction Books	Fairytales Instructions Recount	Stories from a range of cultures Poetry on a theme
Literacy Cross- Curricular	Children to produce instructions from cooking dinosaur cookies.	Children create fact files about themselves. Children create an information booklet all about poppies and their meaning in relation to WW1	Children to create their own 'Wanted' posters for characters in Traditional Tales. Children to use their senses to explore chocolate to support poetry writing.	Children to create a holiday brochure for a contrasting location. Children to write their own fact files about where penguins live Children to perform a storyboard drama piece based on the film 'Pingu'. Children to act in role of weather reporters.	Children to build their own castles and use to write instructions.	Children write a recount about trip to museum Children describe differences between old and new flight mobiles. Children write a diary entry from a flight they Oahve travelled. Children write a letter to a local museum.
Maths	Number and Place value Measurement Addition and subtraction Shape	Sequencing and sorting Fractions Measurement: Capacity and volume Money Time	Number, place value and measures Measurement: Mass Shape Counting and Money Multiplication Division	Measurement Mental addition and subtraction Fractions Position and direction and time Measurement: Time	Number and place value Addition and subtraction and statistics Measurement Fractions Position, direction and time Shape	Time Multiplication and division Subtraction- difference in context of measure and statistics Measurement Sorting
Maths Cross- Curricular	Measuring the length of dinosaurs.	Children practise counting with money then	Children to host a Chocolate sale and be the stall holders.		Shield patterns.	Children research different types of flight

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	Can they word process ideas using a keyboard?	sell poppies to the school and calculate the amount of money that has been raised. Solve simple maths problems related to money and fundraising - How many different ways could a child donate 20p to pay for a poppy?	Adding prices Giving change using £ and p. Measuring Beanstalks 3D shape nets to make chocolate packaging.			and create a bar chart for their favourite. Children use and apply knowledge of time when creating a timeline
Science	Humans and other animals	Materials	Changes of state: Solid and Liquid	Seasonal Change	Materials	Plants
Science Cross-Curricular	Investigate dinosaur teeth- which tooth is the best for cutting food a herbivore or carnivore.	Children investigate different materials to decide which materials would be best for a poppy wreath—waterproof, able to be cut etc. and which materials would be suitable for a medal.	Children to investigate what happens to chocolate when heat is applied and then cooled.	Children to understand that arctic regions have less hours of daylight than in the UK. Children to identify ways animals & humans adapt to their environment Children to explore contrasting habitats. Children to carry out investigations into how materials change.	Investigate the best material to make armour for knights from.	Children identify and name a variety of common plants, including garden plants, wild plants and trees.
Computing	Use 2Simple to create dinosaur pictures. Can they use the spacebar, back space, enter, shift and arrow keys?	Word Processing Skills Can they record a sound and play it back? Can they enter information into a	Create branching databases. Word Processing Skills Can they put two instructions together to control a programmable	Insert and edit photographs using Revelation Natural Art. Can they capture images with a camera? Can they print out a	2 Publish Word Processing skills Can they create a simple series of instructions - left and right? Can they record their	2Graph 2Simple Do they recognise what an email address looks like? •Have they joined in

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	<p>Can they follow simple internet safety rules- Will they tell the teacher if something upsets them?</p> <p>Can they print out a page from the internet?</p> <p>..</p>	<p>template to make a graph?</p> <p>Can they talk about the results shown on a graph?</p>	<p>toy?</p> <p>Can they begin to plan and test a Bee-bot journey?</p>	<p>photograph from a camera with help?</p>	<p>routes?</p> <p>Do they understand forwards, backwards, up and down?</p>	<p>sending a class email?</p> <p>·Can they find the @ key and type an email address?</p>
<p>Computing Cross- Curricular</p>	<p>Use Wordart to create a heading for non- fiction texts.</p>	<p>Children use ICT to support research and to present and publish their work</p>	<p>Create own comic strips.</p>	<p>Create information texts about animals in the Polar Regions.</p>	<p>Design a castle using software.</p>	<p>Children develop word processing skills to produce work about their school.</p>
<p>History Cross- Curricular</p>		<p>Children research their own past and memories and use to create a timeline of events within their own lives.</p> <p>Children find out what life would have been like for a child living in WW1 and compare with their own lives today.</p> <p>Find out about Princess Mary's Christmas Boxes that were sent to the troops in WW1.</p> <p>Find out about the Christmas Truce of 1914.</p>	<p>Children to find out about John Cadbury and how he built and successful business.</p> <p>Children to create a fact file about John Cadbury.</p>		<p>Children to compare castles long ago to their own homes.</p> <p>Children to learn about the people who work in castles and the roles they play.</p> <p>Children to research the lives of the rich and poor.</p>	<p>Children compare modern day flight and flight in the past, identifying similarities and differences.</p> <p>Children create a time line and order photos of the development of aeroplanes.</p>

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<p><i>Geography</i> Cross-Curricular</p>	<p>Look at Pangea and discuss how the world has changed.</p> <p>Identify continents of the world and the countries that make up the UK.</p>	<p>Children use maps to identify continents, oceans and key countries involved in the First World War.</p>	<p>Creating a visual map of a journey.</p> <p>Comparison of settings</p> <p>Geographical language e.g. near, beside, far, under, over</p>	<p>Children to name and locate the world's seven continents on a map.</p> <p>Children to create fact files about who the Inuit people are.</p> <p>Children to understand and describe the role of a travel agent.</p> <p>Children to compare and contrast weather across the world and present their ideas in the role of a weather reporter.</p>		<p>Children look at their local environment and identify the key features of the school.</p>
<p>Art and Design Cross-Curricular</p>	<p>Children to collage their own dinosaurs.</p>	<p>Children design and make their own medals for bravery.</p> <p>Children use a range of materials to create their own poppy wreathes.</p>	<p>Children to design and draw their own chocolate packaging.</p>	<p>Children to use a range of painting techniques to create a collaborative display of the Northern Lights.</p> <p>Children to use a range of materials to create collages to the Arctic and Antarctic.</p>	<p>Children create own castle pictures in response to stimulus from Jan Pienkowski paintings</p>	<p>Children draw and paint their self-portraits, selecting appropriate colours and adding detail to work.</p> <p>Children create a pastel picture of hot air balloons.</p>
<p>Design and Technology Cross-Curricular</p>	<p>Children to make a dinosaur puppet.</p> <p>Introduce sewing.</p> <p>Plan</p> <p>Make</p> <p>Review</p>		<p>Children to make and decorate their own gingerbread Hansel and Gretel houses.</p>	<p>Children to design and create a role play area for a travel agents setting</p>	<p>Children to design and make their own castle using a range of construction materials.</p>	

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PE	<p>Object Control Physical Me</p> <ul style="list-style-type: none"> To send and receive a range of objects with basic control <p>Thinking Me</p> <ul style="list-style-type: none"> Plan Predict Explore Evaluate <p>Social Me</p> <ul style="list-style-type: none"> Communicate Take turns Collaborate Praise <p>Healthy Me</p> <ul style="list-style-type: none"> Understand the effective use of exercise on breathing Understand how to warm up Understand the importance of warming up Cope with success and failure 	<p>Stability Physical Me</p> <ul style="list-style-type: none"> To develop dynamic and static balance and link with other actions <p>Thinking Me</p> <ul style="list-style-type: none"> Plan Predict Explore Evaluate <p>Social Me</p> <ul style="list-style-type: none"> Communicate Take turns Collaborate Praise <p>Healthy Me</p> <ul style="list-style-type: none"> Understand the effective use of exercise on breathing Understand how to warm up Understand the importance of warming up Cope with success and failure 	<p>Locomotion Physical Me</p> <ul style="list-style-type: none"> To develop a wide range of movement skills / physical literacy skills To develop jumping skills To develop travelling skills To develop right brain / left brain connectivity <p>Thinking Me</p> <ul style="list-style-type: none"> Plan Predict Explore Evaluate <p>Social Me</p> <ul style="list-style-type: none"> Communicate Take turns Collaborate Praise <p>Healthy Me</p> <ul style="list-style-type: none"> Understand the effective use of exercise on breathing Understand how to warm up Understand the importance of warming up Cope with success and failure 	<p>Object Control Physical Me</p> <ul style="list-style-type: none"> To send and receive a range of objects with basic control <p>Thinking Me</p> <ul style="list-style-type: none"> Plan Predict Explore Evaluate <p>Social Me</p> <ul style="list-style-type: none"> Communicate Take turns Collaborate Praise <p>Healthy Me</p> <ul style="list-style-type: none"> Understand the effective use of exercise on breathing Understand how to warm up Understand the importance of warming up Cope with success and failure 	<p>Stability Physical Me</p> <ul style="list-style-type: none"> To develop dynamic and static balance and link with other actions <p>Thinking Me</p> <ul style="list-style-type: none"> Plan Predict Explore Evaluate <p>Social Me</p> <ul style="list-style-type: none"> Communicate Take turns Collaborate Praise <p>Healthy Me</p> <ul style="list-style-type: none"> Understand the effective use of exercise on breathing Understand how to warm up Understand the importance of warming up Cope with success and failure 	<p>Locomotion Physical Me</p> <ul style="list-style-type: none"> To develop a wide range of movement skills / physical literacy skills To develop jumping skills To develop travelling skills To develop right brain / left brain connectivity <p>Thinking Me</p> <ul style="list-style-type: none"> Plan Predict Explore Evaluate <p>Social Me</p> <ul style="list-style-type: none"> Communicate Take turns Collaborate Praise <p>Healthy Me</p> <ul style="list-style-type: none"> Understand the effective use of exercise on breathing Understand how to warm up Understand the importance of warming up Cope with success and failure
Music Cross-Curricular	Unit 1: Links to: Sounds interesting- Exploring	Unit 2: Links to: The Long and the Short of it-	Unit 3: Links to: Feel the Pulse- Exploring	Unit 4: Links to: Taking	Unit 5: Links to: What's the Score- Exploring	Unit 6: Links to: Rain rain go away- Exploring music

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	Sounds	<p>Exploring Duration</p> <p>Children share some of their favourite music from today—what do they like about it. Compare to popular music from 1910s—how is it different and why?</p>	<p>Pulse and Rhythm</p> <p>Use a piece of music to represent the journey that Hansel and Gretel took.</p>	<p>Off- Exploring Pitch</p> <p>Children to show an understanding of African music and create their own musical instrument to accompany the song.</p>	<p>instruments and Symbols</p>	<p>and symbols</p> <p>Sing a range of playground songs and rhymes.</p>
MfL						
SMSC		<p>Children reflect on why it is important to remember things in the past and think about how people in the future could remember us.</p> <p>Children reflect on the idea of bravery. What is bravery and what does it mean to be brave? Find out about acts of bravery in WW1</p> <p>Children visit a local war memorial and lay the poppy wreathes that they have made in their design technology work.</p> <p>Children find out about children in other countries who are affected by war today. Children make Christmas boxes to send abroad.</p>	<p>Considering the beauty of nature - different settings</p> <p>Right and wrong - discussion of morals in traditional tales</p> <p>Children will work collaboratively: planning and organising a cake sale</p> <p>Food - linked to RE and comparison of different settings and cultures</p>	<p>Children to explore the spiritual meaning of music from different cultures.</p> <p>Children to begin to explore the impact of animal captivity on the animal population</p> <p>Children to compare and contrast how different societies live together.</p> <p>Children to respect the traditions and values of different cultures.</p>	<p>Considering the beauty of nature - different settings</p> <p>Right and wrong - discussion of morals in traditional tales</p> <p>Children will work collaboratively: planning and organising a cake sale</p> <p>Food - linked to RE and comparison of different settings and cultures</p>	<p>Can you write a class prayer?</p> <p>What are you thankful for at school?</p> <p>Why do we need rules and routines?</p> <p>Should all children be able to go to school?</p> <p>Can we work together?</p> <p>Why do we need rules and routines?</p> <p>What are your strengths?</p> <p>Compare the differences between schools around the world.</p>
External visitors, trips and	Children to visit All Things Wild to see the	Take part in a whole school WW1 Armistice	Children to visit Cadbury World and see 'Bean to	Children to visit the local Zoo and see animals in a	Children to visit Warwick Castle.	Children to visit an airfield.

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<p>themed days</p>	<p>life size dinosaur statues.</p>	<p>celebration event/party with music and songs from WW1, food, dances</p> <p>Children set up a gallery/museum to showcase the work that they have completed as part of their project. Invite parents into school, show photographs, share theme books.</p>	<p>Bar'.</p>	<p>range of habitats.</p>	<p>Children to ho host a Medieval Banquet and invite parents to join us.</p>	
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