A GUIDE TO ASSESSMENTS AT THE PINVIN FEDERATION

The following assessments are used annually as a test of attainment and progress. The tests produce an age standardised score which we can compare year on year. We have two types of age standardised tests that we operate. We use the Durham University tests and the GL Assessments, with additional summative tests in Reception for communication and language.

SUMMATIVE ASSESSMENT

Year	Test	Areas tested
Year R entry	Durham University: CEM	Literacy, Maths & PSED
	Baseline	
Year R entry	CAL Assessment	Communication and
		Language
Year R end of year	Durham University: CEM	Literacy, Maths & PSED
	Base progress	
Year R end of year	CAL Assessment	Communication and
		Language
Year 4	Durham University: INCAS	Literacy, Maths &
		Developed Ability
Year 7	Durham University: MIDYIS	Literacy, Maths &
		Developed Ability

Year	Test	Areas tested
Year 1	GL Assessments	English and Mathematics
Year 2	GL Assessments	English and Mathematics
Year 3	GL Assessments	English and Mathematics
Year 4	GL Assessments	English and Mathematics
Year 5 entry (from 2016)	GL Assessments	English, Maths and Science
Year 5	GL Assessments	English and Maths
Year 6	GL Assessments	English, Maths and Science (from 2016)
Year 7	GL Assessments	English, Maths (from 2016) and Science (from 2016)

The Federation use on-going formative assessment tools to track the extent to which pupils are working towards age related expectations (ARE) – this is completed through Classroom Monitor which is our tracking tool. Pupils are either beginning, developing or secure in terms of the performance indicators, mastery focuses on application of a particular strand.

Year	Formative Assessment	Areas Assessed
Reception	Development Matters	Early Years Foundation
		Stage
Year 1	Classroom Monitor	English and Mathematics
	Sheffield STAT	

Year 2	Classroom Monitor Sheffield STAT	English and Mathematics
Year 3	Classroom Monitor Sheffield STAT	English and Mathematics
Year 4	Classroom Monitor Sheffield STAT	English and Mathematics
Year 5	Classroom Monitor Sheffield STAT	English and Mathematics
Year 6	Classroom Monitor Sheffield STAT	English and Mathematics
Year 7	Classroom Monitor Sheffield STAT	English and Mathematics

Year	Formative Assessment	Areas Assessed
Reception	Development Matters	Early Years Foundation
		Stage
Year 1	Classroom Monitor	Science and PE
	Bespoke New National Cur.	
Year 2	Classroom Monitor	Science and PE
	Bespoke New National Cur.	
Year 3	Classroom Monitor	Science and PE
	Bespoke New National Cur.	
Year 4	Classroom Monitor	Science and PE
	Bespoke New National Cur.	
Year 5	Classroom Monitor	Science and PE
	Bespoke New National Cur.	
Year 6	Classroom Monitor	Science and PE
	Bespoke New National Cur.	
Year 7	Classroom Monitor	Science and PE
	Bespoke New National Cur.	

Year	Formative Assessment	Areas Assessed
Reception	Development Matters	Early Years Foundation
		Stage
Year 1	Classroom Monitor	All other Foundation
	Rising Stars	Subjects
Year 2	Classroom Monitor	All other Foundation
	Rising Stars	Subjects
Year 3	Classroom Monitor	All other Foundation
	Rising Stars	Subjects
Year 4	Classroom Monitor	All other Foundation
	Rising Stars	Subjects including MFL
Year 5	Classroom Monitor	All other Foundation
	Rising Stars	Subjects including MFL

Year 6	Classroom Monitor	All other Foundation
	Rising Stars	Subjects including MFL
Year 7	Classroom Monitor	All other Foundation
	Rising Stars	Subjects including MFL

Year	Formative Assessment	Areas Assessed
Reception	Development Matters	Early Years Foundation
		Stage
Year 1	Epiphany	RE
Year 2	Epiphany	RE
Year 3	Epiphany	RE
Year 4	Epiphany	RE
Year 5	Epiphany	RE
Year 6	Epiphany	RE
Year 7	Epiphany	RE