

**FEDERATION OF ST. NICHOLAS C OF E MIDDLE SCHOOL, PINVIN, AND PINVIN
C OF E FIRST SCHOOL**



POLICY ON BRITISH VALUES

SC20

Date approved at FGB	18.11.15 S&C
Statutory/ school policy status	School policy
Review period	2 years
Date of next review	Autumn 2017

Chair of Governors signature.....

Headteachers signature.....

British Values Policy Statement

Introduction

In 2011 the government set out its 'British values' for life in modern Britain.

These are:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of other faiths and beliefs

Our approach to British Values is underpinned by our vision statement:

'Set in the context of our Christian Foundation, the Pinvin Federation of St. Nicholas Church of England Middle School, Pinvin and Pinvin Church of England First School is committed to providing excellence in education, where everyone has the opportunity to develop a love of life-long learning. Our aim is for all to have the opportunity to excel and that through a strong sense of team and community we can achieve together'

We expect our pupils to be:

- *Confident and enthusiastic*
- *Independent*
- *Creative thinkers*
- *Hard working*
- *Caring towards each other*
- *The future*

We expect our staff to:

- *Be a role model for our pupils*
- *Be professional in approach*
- *Have high expectations*
- *Enjoy learning themselves*
- *Be supportive and encouraging*
- *Make education fun*

We expect our stakeholders to:

- *Be supportive of our Christian values*
- *Partners in improving learning*
- *Committed to making the Federation a leading establishment of education*

Our vision has at its heart a focus on Rights, Respects and Responsibilities. A rights-respecting school not only teaches about children's rights but also models rights and respect in all its relationships: between pupils and adults, between adults themselves and between pupils. This is central to our ethos and our approach to British Values.

As a Church of England School, our Christian Values encourage inclusivity, respect and tolerance for people of all faiths, beliefs and those of no faith. These Christian Values sit alongside our PSHE (personal, social and health education) our SMSC (spiritual, moral, social and cultural) teaching as well as safeguarding arrangements. There is a synthesis between our Christian Values and the British Values that we promote.

Children understand and apply these values through a range of learning opportunities. For example:

- Two Federation based 'Pupil Parliaments' where children nominate one another, vote for representatives and take part in developing the school
- The establishment of a Learning Council whereby pupils are actively participating in constructive and meaningful feedback to each other as learners
- Values are at the heart of our curriculum planning. Within each area of the curriculum, we make links and adapt planning to incorporate values. We build a picture of how the value looks across the curriculum, making it explicit and ensuring it is lived out throughout our school day
- The fact that all year 7s are given responsibilities and roles in relation to their seniority.
- Through transition processes whereby we encourage the pupils to reflect on the communities that they have come from before attending either school
- Other democratically elected pupil voice centred groups including a Green Team and small GRT Council for our traveller pupils
- Our positive approach to behaviour, where children are taught to make good choices and understand that all are responsible for taking part in making our school a happy place to be
- Enabling children to take part in a wide range of clubs of their choice
- Having high expectations with regard to manners, behaviour and courtesy
- Supporting children to discuss differences and disagreements and find a solution
- Taking part in community initiatives
- Involving the community in the working of the school: the local police, paramedics, doctors etc...
- Helping pupils to value their own physical well-being through high quality school meals and sports provision
- Teaching children, on a regular basis, about the importance of the internet, social media and keeping safe
- Making links with other schools, both in the UK and abroad, for example Zambia, Tanzania and the United States
- We actively promote diversity through our celebrations of different faiths and cultures.
- Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect
- The children visit places of worship that are important to different faiths.
- Enabling children to share in regular 'Celebration assemblies' where good attendance, learning behaviour and house success are all valued
- Values are a central feature of our Improvement Plan and through linking these values with our actions we are demonstrating to our pupils the principles behind what we do