



## TWO MINUTE PARENT VOICE SURVEY OUTCOMES

This is the outcome of the survey that was conducted at the parent consultation evenings. In total we had **51 responses** and have collated the results. Thank you for taking the time to complete the survey. Please note that some of the surveys were completed in part so the numbers do vary.



Area of Focus	Parent/Carer Response		
<b>School interim report format</b> We are looking at the best way of communicating progress on a regular basis to parents and carers. We have recently sent out an interim report for Reading, Writing, GPS and Mathematics and are aiming to send similar reports out in the future. We would like these to be accessible to parents but equally not too onerous for staff, so reports will be of a concise nature. Please indicate which type of report you would find the most useful, moving forward.	Option	Detail	Number of 1 <sup>st</sup> and 2 <sup>nd</sup> preferences
	Option A	This Option involves a short report that indicates whether your child is on track or not, with a simple Yes or No to meet Age Related Expectations. This would be sent termly at the end of term. (CURRENT FORMAT)	27 2nd
	Option B	This Option involves a short report that indicates whether your child is on track or not, with a simple Yes or No to meet Age Related Expectations. This would be sent a week before parent consultations in the Spring and Summer.	11 4th
	<b>Option C</b>	<b>This Option involves a short report that indicates whether your child is currently on track to be Above, In Line, Borderline Below, or Below Age Related Expectations. This would be sent termly at the end of term.</b>	<b>34 1st</b>
	Option D	This Option involves a short report that indicates whether your child is currently on track to be Above, In Line, Borderline Below, or Below Age Related Expectations. This would be sent a week before parent consultations in the Spring and Summer.	20 3rd
<b>Engaging parents with curriculum changes</b> As a Federation we are very keen to get parents and carers involved in understanding our approach to the curriculum. We recently hosted a Skills Show that focused on the teaching of core Literacy skills and mathematical calculations with the pupils actively involved in modelling different processes. We would like to operate similar events in the future, involving the pupils, but want to maximise parent footfall. Please indicate the best time for you for such events.	Option	Detail	Number of 1 <sup>st</sup> and 2 <sup>nd</sup> preferences
	Option A	Events with pupils to be held at the start of the school day 9.15am	20 3rd
	Option B	Events with pupils to be held towards the end of the school day at 2.15pm	11 4th
	Option C	Events involve pupils but at the end of the school day at 3.30pm	8 5th
	Option D	Events involve pupils but held between 5pm-6pm	7 6th
	<b>Option E</b>	<b>Events involve pupils but held between 5.30pm-6.30pm</b>	<b>27 1st</b>
	Option F	Events involve pupils but held between 6pm-7pm	25 2nd
<b>Homework</b> As a Federation we have a Homework Policy in place and are currently reviewing this. Homework is always an area that involves much discussion and debate. Please complete the response section to the right indicating one response within the three coloured band areas that best describe how you feel about the provision of homework at this time.	Statement		Number of times ticked
		<b>I am happy with the volume of homework my child receives</b>	<b>41</b>
		<b>Pupils receive too much homework in all areas of the curriculum</b>	5
		<b>Pupils do not receive enough homework in all areas of the curriculum</b>	4
		<b>Pupils receive enough homework in English and Maths but not in other areas</b>	7
		<b>Pupils do not receive enough homework in English and Maths</b>	5
		<b>The types of homework set (though the 3 stage cycle) is broadly right for my child</b>	<b>39</b>
		<b>Some tasks set are not suitably challenging (in content and time to complete) for my child</b>	7
		<b>Some tasks set are too challenging or time consuming to complete</b>	7
		<b>Homework is not open-ended enough</b>	6
	<b>Homework is too open-ended</b>	4	
	<b>I look to set further challenges/activities at home that links with the theme my child is studying</b>	<b>11</b>	

Our core actions following the feedback will be as follows:

- to move towards a termly report that provides slightly more detailed information as described in Option C
- when operating parent information sessions we will aim for two on any one day, with one commencing at 9.15am and the other at 5.45pm to accommodate as many parents as possible
- we are pleased overall with the response to the Federation approach to homework, we will be looking in particular at Year 7 homework and how best we prepare the pupils for high school as a next step